

Mrs. Sovercool

**Lesson Plans**

**Week of:** November 4-8

**Spelling:** whip, whale, catch, match, chin, graph, shop, with, many, around

**High Frequency Words:** around, by, many, place, walk

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme segmentation,</b> <b>phoneme blending and</b> <b>phoneme addition</b> <b>Phonics: consonant blends</b> <b>wh, chi, ph, trigraph -tch</b> <b>Structural Analysis:</b> <b>suffix-es</b> <b>High Frequency Words</b>	Word Work Read “Me on the Map” Introduce High Frequency Words Shared Reading “Which Way on the Map?” Introduce Spelling Words  Workbook —words with wh, ch, -tch Workbook—high frequency words in a sentence	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Fun With Maps”  Little Reader and Graphic Organizer Workbook—main topic and details	Word Work Close Reading with “Fun with Maps”  Workbook— details Workbook—using suffix -es	Spelling Pre-Test  Test on Unit 2 Week 5  Unit 2 Vocabulary and Sentence Test  Unit 2 Oral Fluency	Spelling Test  End of Unit 2 Test  Unit 2 Vocabulary and Sentence Test  Unit 2 Oral Fluency
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—irregular nouns	Grammar—irregular nouns	Grammar—irregular nouns	Grammar—irregular nouns	Grammar—irregular nouns
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Introduce Narrative using “Who Will Carve the Turkey This Thanksgiving?”	Work on Narrative
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	Recess
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-1:00 Math</b>	Lesson 5.2—How do related facts help find missing numbers?	Lesson 5.3—How do you know if addition and subtraction facts are related?	Lesson 5.4—How do you add to solve subtraction?	Lesson 5.5—How can you use related facts to find missing numbers?	Lesson 5.6—How can you use related facts to find missing numbers?
<b>1:00-1:30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Review Lesson 4 “Gravity” “Sim it Up!” “Brain Check”	Apply Concepts People In Science: 4 Things to Know About Galileo	Gravity Quick Write	Veteran’s Day Activities	Veteran’s Day Activities
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY